



## A Novel Approach To SDS Author Training

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### ***Presenter biography***

**Lesley Geldart** works in Authoring Enablement at 3E Company, where she leverages her extensive expertise in Safety Data Sheet (SDS) authoring and hazard communication. With over a decade of experience in the chemical safety industry, Lesley has been instrumental in developing innovative training programs that enhance the skills and knowledge of SDS authors. Her work focuses on ensuring compliance with global regulatory standards and promoting best practices in hazard communication.

In addition to her industry experience, Lesley has a strong background in education. She has served as an adjunct faculty member at Ivy Tech Community College, where she taught courses in chemistry and related subjects. Her teaching approach is known for being engaging and student-centered, earning her positive feedback from students for her ability to make complex topics accessible and interesting..



### ***Presentation abstract***

Over the next five years, it is anticipated that more than 25,000 new regulatory positions will need to be filled. Due to the lack of academic programs for regulatory professionals, most of these roles will be occupied by individuals requiring training. Given the increasing complexity of the regulatory landscape, a more systematic approach to training new employees is essential.

This presentation will explore the use of a flipped classroom pedagogy and a systematic approach to new employee training. The flipped classroom model involves delivering direct instruction outside the classroom, while in-class time is dedicated to applying the information with an instructor. This method has been implemented in employee training to enhance content retention and improve efficiency. It facilitates quicker onboarding and more successful integration without requiring a significant time investment from the trainer.