

AIHA COVID Response – Lessons Learned

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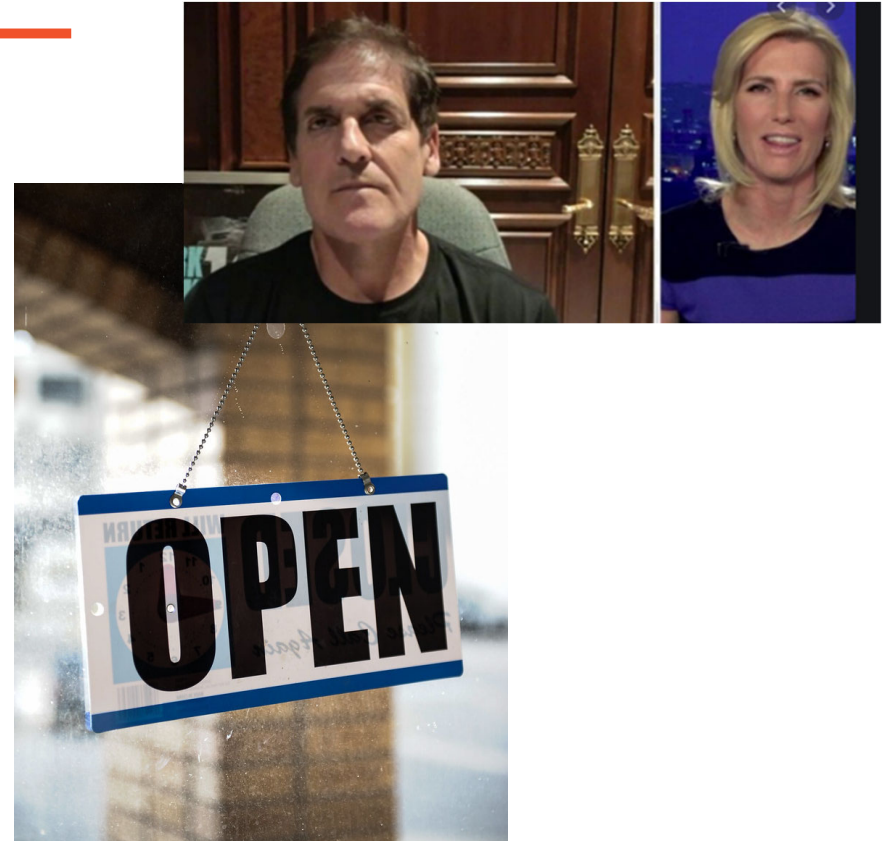


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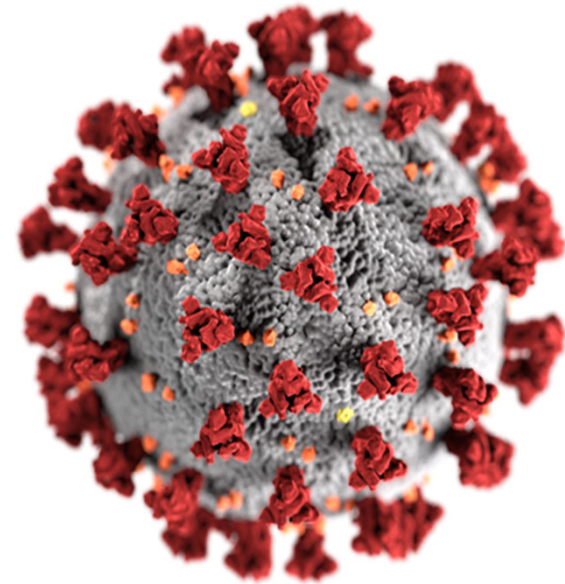
HOW IT ALL GOT STARTED

- States were planning to reopen
 - Lingering questions surrounding guidance and safety
- A clear and urgent need to help small and medium businesses
 - Businesses unsure of how to reopen “safely”
 - Business owners wanted clear guidance
- A task force of volunteers was created to assist in writing guidance documents



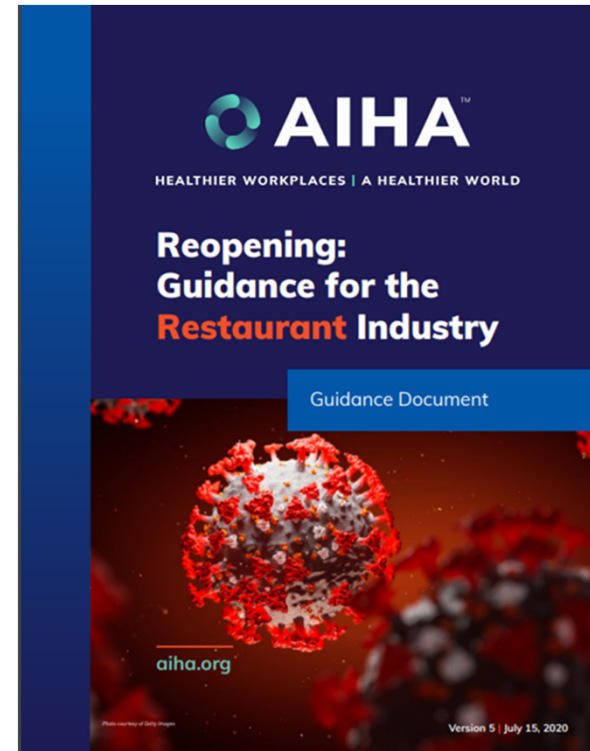
FOCUS AND INTENT OF GUIDES

- Small and medium sized business
- Clear, concise, and actionable guidance
- Started with guidance for restaurants
 - Expanded to include industrial sectors identified by the White House
- Culmination of expertise and experience
 - Industrial hygienists and other professions
 - Straightforward guidance for a lay audience



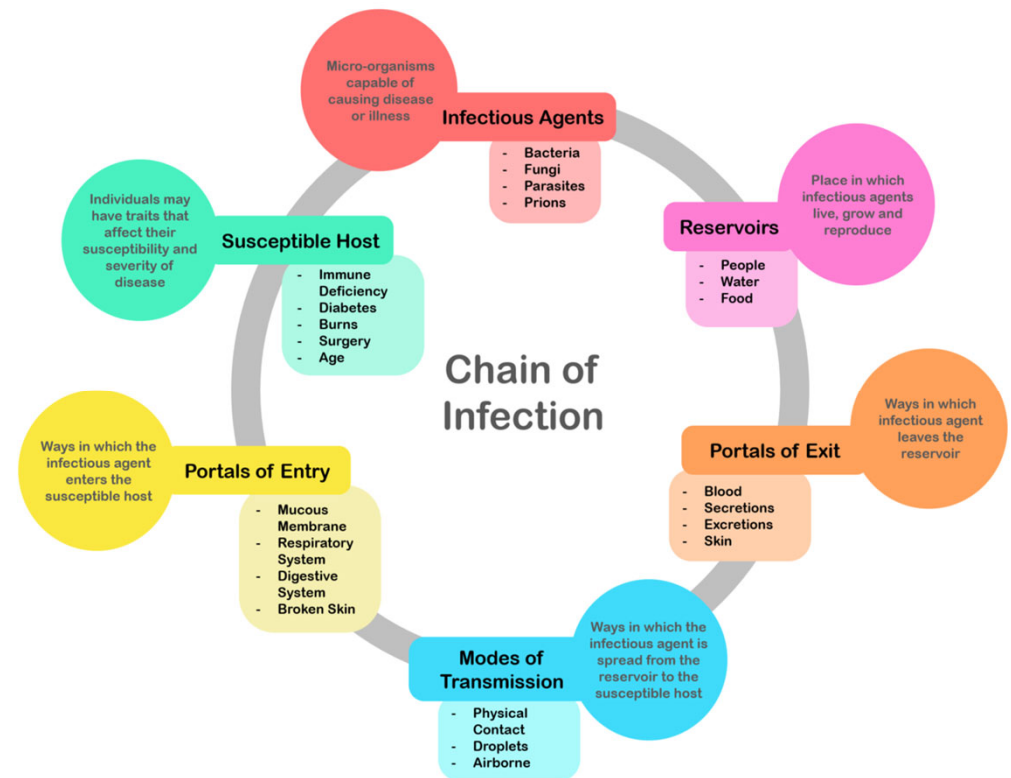
GUIDE FORMAT

- Common questions/challenges businesses will have about reopening.
- What can Employers Do?
- What can Employees Do?
- What can Guests/Patrons/Customers Do?
- Resources



SCOPE

- Follows hierarchy of controls
- Incorporates aspects related to Chain of Infection
 - "Break the Chain"
- Guidance to minimize potential for the virus to enter the facility
- In addition, guidance to minimize spread, if it enters the facility

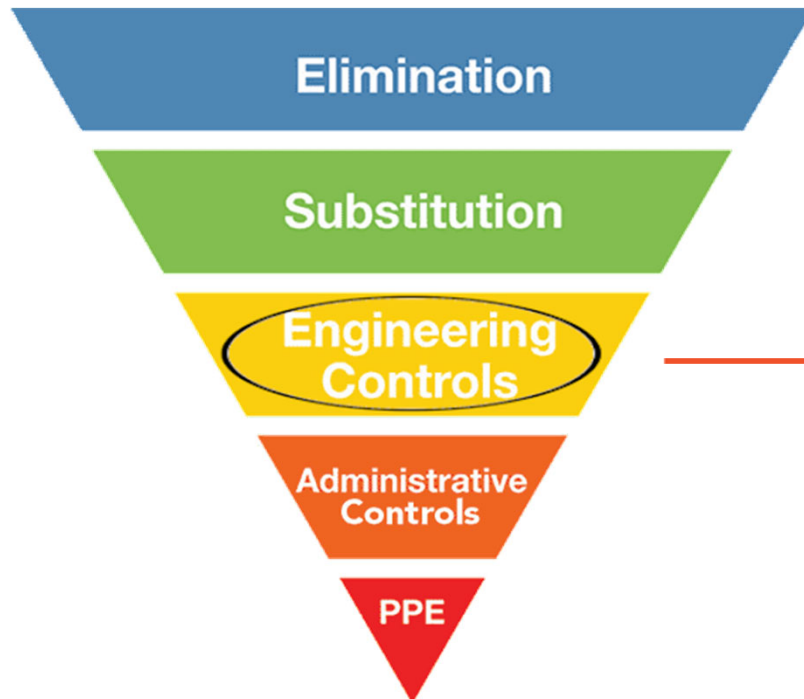


GUIDE CONTENT AND SECTIONS

- Each guide followed a consistent layout of content and sections
- This layout allowed for a multi-layered and flexible approach
 - All guidance documents were multi-layered – no single point of failure
- Flexibility in the guides allowed for regular updates
 - Reflect evolving science and best practice
- Ventilation, surface disinfection, physical distancing, hand and respiratory hygiene, and industry specific policies



ENGINEERING CONTROLS TO MINIMIZE SPREAD OF THE VIRUS



- Separate work locations
- Install physical partitions
- Increase ventilation / fresh air
- Increase filter efficiency
- Install portable HEPA filtration units

INDUSTRY SECTORS

- Amateur Sports
- At-Home Service Providers
- Bars
- Business Services (e.g., banks, dry cleaners)
- Childcare Centers
- Construction Sites
- Dental Offices/Clinics
- General Office Settings
- Gyms and Workout Facilities
- Hair and Nail Salons
- Houses of Worship
- Institutions of Higher Education
- K-12 Schools
- Laboratory Environments (N/A in Spanish)
- Libraries
- Museums and Collecting Institutions
- Outdoor Recreation (e.g., campgrounds, pools)
- Physical/Occupational/Massage Therapists
- Retail
- Restaurants
- Rideshare Services (e.g., taxi, Uber)
- Small Manufacturing/Maintenance Facilities
- Small Entertainment Venues (e.g., mini golf)
- Small Lodging Establishments
- Street Vendors/Farmers Markets
- Transit Systems
- Warehousing/Transportation

- All now available in Spanish except where noted.
- Updated versions coming this month with forthcoming Spanish translations expected by Fall 2021

MEDIA, MARKETING, AND EXPOSURE

- Over 1.5M website views
- 1.25 million downloads
- Featured resource on CDC website
- Featured in and on:
 - New York Times
 - Wall Street Journal
 - MSN
 - Readers' Digest and dozens more...



OTHER COVID-19 RESOURCES

*Not COVID specific
Available in Spanish except as noted

- [Considerations on the Safe Use of UVC Radiation for Surface and Air Disinfection](#) (Infographic)
- [COVID-19 Pandemic Report for Professional Cleaning and Restoration Contractors \(AIHA/RIA/IICRC Joint Task Force\)](#) (Guidance Document) (N/A in Spanish)
- [Effective and Safe Practices, Guidance for Custodians, Cleaning and Maintenance Staff](#) (Guidance Document)
- [Employers' Guide to COVID Cleaning and Disinfection in Non-Healthcare Workplaces](#) (Guidance Document)
- [Ergonomics Guide \(for Work-from-Home Workers\)](#) (Infographic) *
- [Focus on Construction Health: COVID-19](#) (Guidance Document)
- [Guidance to Protect Volunteers from COVID-19 during Natural Disaster Response & Recovery](#) (Guidance Document)
- [Joint Consensus Statement on Addressing the Aerosol Transmission of SARS CoV-2 and Recommendations for Preventing Occupational Exposures](#) (Fact Sheet) (N/A in Spanish)
- [Lens of Minority Populations in the Workplace During COVID](#) (Guidance Document)
- [OSH Guide for Surface Disinfection Practices Using Germicidal Ultraviolet Radiation](#) (White Paper)
- [Personal Protective Equipment for SARS-CoV-2](#) (Guidance Document)
- [Proper Use of Respirators for Healthcare Workers and First Responders](#) (Infographic)
- [Recovering from COVID-19 Building Closures](#) (Guidance Document)
- [Reducing the Risk of COVID-19 Using Engineering Controls](#) (Guidance Document)
- [Respirator Fit-Testing Consultants Listing](#) *
- [Role of the Industrial Hygienist in a Pandemic](#) (Guidance Document) (Being revised in 2021)
- [Use of Real Time Detection Systems to Protect the Public During COVID-19](#) (Guidance Document)
- [Worker Rights](#) (White Paper) *
- [Workplace Cleaning for COVID-19](#) (Guidance Document)

PUBLIC POLICY & COLLABORATIONS



Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

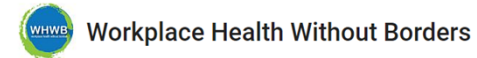
Promoting productive workplaces
through safety and health research



CYBERSECURITY
& INFRASTRUCTURE
SECURITY AGENCY



COLLABORATIONS





HEALTHIER WORKPLACES | A HEALTHIER WORLD

IMPROVING CLINICAL AND PUBLIC HEALTH OUTCOMES THROUGH NATIONAL PARTNERSHIPS
TO PREVENT AND CONTROL EMERGING AND RE-EMERGING INFECTIOUS DISEASE THREATS
CDC-RFA-CK20-2003

OVERVIEW OF 4 PROJECT ELEMENTS

* Each project includes comprehensive communications plan with engagement metrics

1. Project A

- Revision of AIHA's *"Role of the Industrial Hygienist in a Pandemic"*
- *Supplemental videos/tools for small bus, healthcare, long-term care facility workers (building the case for when/why to retain qualified OEHS experts)*

2. Project F

- Animated video snippets on respiratory protection (face coverings & respirators)
- Available in multiple languages

3. Project C

- Derivative products based on AIHA's BTWS guides: Animated video snippets and tools
- Available in multiple languages

4. Project B

- Fall 2021 webcast featuring panels addressing needs of:
 - First responders
 - Personnel who work in daycare centers, K-12, institutions of higher ed
 - Gig economy workers
 - Vulnerable workers (Construction/ Ag)

LESSONS LEARNED

- Listen to what the public needs and act quickly in a way they understand
- Get feedback
- Pivot in a timely manner
- Reinforce your current network and build on it
- Be prepared to scale

Thank you for listening!

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